university of georgia
EXTENSION

## Cloverleaf General Presentation Judge's Scorecard for $4^{\text {th }}-6^{\text {th }}$ Grade

$\qquad$ Project: $\qquad$

| Name of 4-H'er | Competitor 1: | Competitor 2: | Competitor 3: | Competitor 4: |
| :---: | :---: | :---: | :---: | :---: |
| Subject of Presentation | Topic: | Topic: | Topic: | Topic: |
| Appearance ( 10 pts ) <br> 4-H'er is neatly and appropriately dressed for presentation <br> 8-10 $=$ Excellent <br> 6-7=Good <br> 5 = Needs Improvement |  |  |  |  |
| Orderly Progress ( $\mathbf{2 0} \mathbf{~ p t s ) ~}$ <br> Presentation flows from beginning to end with a clear introduction, main points \& conclusion 17-20 = Excellent <br> 13-16 = Good <br> 10-12 $=$ Needs Improvement |  |  |  |  |
| Researched Information (20 pts) <br> Information is research based, accurate, and correct <br> 17-20 $=$ Excellent <br> 13-16 = Good <br> 10-12 $=$ Needs Improvement |  |  |  |  |
| Coverage of Subject ( 20 pts ) Topic is covered appropriately <br> 17-20 = Excellent <br> 13-16 = Good <br> $10-12=$ Needs Improvement |  |  |  |  |
| Delivery ( 15 pts) <br> Notes are appropriately used; 4-H'ers voice is clear and at an appropriate volume; grammar is correct 13-15 = Excellent <br> 11-12 = Good <br> $10=$ Needs Improvement |  |  |  |  |
| Visual Aids ( 10 pts ) <br> Visible and easy for the 4-H'er to use; visuals support the presentation \& aid in the explanation <br> 8-10 $=$ Excellent <br> 6-7 = Good <br> 5 = Needs Improvement |  |  |  |  |
| Time (5 pts) <br> $5-=$ Up to 6 minutes <br> $4=$ Over 6 minutes <br> $3=$ Over 7 minutes <br> $2=$ Over 8 minutes <br> 1=Over 9 minutes |  |  |  |  |
| Total Score = | /100 | /100 | /100 | /100 |

Revised 9/2015

# Cloverleaf General Presentation Judge's Scorecard Criteria for $4^{\text {th }}-6^{\text {th }}$ Grade 

## Please use the following chart as a guide when scoring Cloverleaf Project Achievement presentations.

|  | Needs Improvement | Good | Excellent |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Appearance (10 pts) } \\ & 8-10=\text { Excellent } \\ & 6-7=\text { Good } \\ & 5=\text { Needs Improvement } \\ & \hline \end{aligned}$ | Appearance needs improvement. | Appearance is clean and neat. An overall effort is evident. | Clean, fresh, neat, well groomed. Person is dressed appropriately for the subject they are presenting. |
| Orderly Progress (20 pts) <br> 17-20 = Excellent <br> 13-16 = Good <br> 10-12 = Needs Improvement | No order to presentation material or hard to follow. | Most of presentation ordered (introduction, central ideas, and conclusion) and flowed in logical manner. | Presentation ordered (introduction, central ideas, and conclusion) and flowed in logical manner. |
| Researched Information <br> (20 pts) <br> 17-20 = Excellent <br> 13-16 = Good <br> 10-12 = Needs Improvement | Information presented is not accurate and does not support project objectives. Lack of research. | Information is mostly accurate and up-to-date. Limited research on topic/subjects. | Information presented is accurate and up-to-date. Excellent research on topics. Presentation cites researched information. |
| $\begin{aligned} & \text { Coverage of Subject }(\mathbf{2 0} \\ & \text { pts) } \\ & 17-20=\text { Excellent } \\ & 13-16=\text { Good } \\ & 10-12=\text { Needs Improvement } \end{aligned}$ | Presentation is limited in facts and research about the subject. | Presentation includes facts and research about the subject in good detail. | Presentation includes facts and details about the subject in excellent detail. |
| Delivery ( 15 pts) <br> 13-15 = Excellent <br> $11-12=$ Good <br> $10=$ Needs Improvement | Volume, pronunciation, posture, eye contact, and use of notes need improvement. | Voice, language, posture, and eye contact enhance presentation. Notes are not used in excess. | Voice, language, posture, eye contact, and gestures are exceptional. Notes are used minimally. |
| $\begin{aligned} & \hline \text { Visual Aids (10 pts) } \\ & 8-10=\text { Excellent } \\ & 6-7=\text { Good } \\ & 5=\text { Needs Improvement } \end{aligned}$ | No visual aids are used. | Visual aids are difficult to read and do not contribute to the presentation. | Visual aids used contribute to an effective presentation and are easy to read and follow. |
| Time ( 5 pts) <br> 5 -= Up to 6 minutes <br> $4=$ Over 6 minutes <br> $3=$ Over 7 minutes <br> $2=$ Over 8 minutes <br> 1=Over 9 minutes |  |  |  |

Revised 9/2015
georgia4h.org

