## Cloverleaf General Presentation
### Judge’s Scorecard for 4th – 6th Grade

<table>
<thead>
<tr>
<th>Judge’s Name: ____________________</th>
<th>Project: __________________________</th>
</tr>
</thead>
</table>

### Name of 4-H’er

<table>
<thead>
<tr>
<th>Competitor 1:</th>
<th>Competitor 2:</th>
<th>Competitor 3:</th>
<th>Competitor 4:</th>
</tr>
</thead>
</table>

### Subject of Presentation

<table>
<thead>
<tr>
<th>Topic:</th>
<th>Topic:</th>
<th>Topic:</th>
<th>Topic:</th>
</tr>
</thead>
</table>

#### Appearance (10 pts)
- 4-H’er is neatly and appropriately dressed for presentation
- 8-10 = Excellent
- 6-7 = Good
- 5 = Needs Improvement

#### Orderly Progress (20 pts)
- Presentation flows from beginning to end with a clear introduction, main points & conclusion
- 17-20 = Excellent
- 13-16 = Good
- 10-12 = Needs Improvement

#### Researched Information (20 pts)
- Information is research based, accurate, and correct
- 17-20 = Excellent
- 13-16 = Good
- 10-12 = Needs Improvement

#### Coverage of Subject (20 pts)
- Topic is covered appropriately
- 17-20 = Excellent
- 13-16 = Good
- 10-12 = Needs Improvement

#### Delivery (15 pts)
- Notes are appropriately used; 4-H’ers voice is clear and at an appropriate volume; grammar is correct
- 13-15 = Excellent
- 11-12 = Good
- 10 = Needs Improvement

#### Visual Aids (10 pts)
- Visible and easy for the 4-H’er to use; visuals support the presentation & aid in the explanation
- 8-10 = Excellent
- 6-7 = Good
- 5 = Needs Improvement

#### Time (5 pts)
- 5 = Up to 6 minutes
- 4 = Over 6 minutes
- 3 = Over 7 minutes
- 2 = Over 8 minutes
- 1 = Over 9 minutes

### Total Score =

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An equal opportunity/affirmative action institution
Please use the following chart as a guide when scoring Cloverleaf Project Achievement presentations.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Needs Improvement</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Appearance (10 pts)</strong></td>
<td>Appearance needs improvement.</td>
<td>Appearance is clean and neat. An overall effort is evident.</td>
<td>Clean, fresh, neat, well groomed. Person is dressed appropriately for the subject they are presenting.</td>
</tr>
<tr>
<td><strong>Orderly Progress (20 pts)</strong></td>
<td>No order to presentation material or hard to follow.</td>
<td>Most of presentation ordered (introduction, central ideas, and conclusion) and flowed in logical manner.</td>
<td>Presentation ordered (introduction, central ideas, and conclusion) and flowed in logical manner.</td>
</tr>
<tr>
<td><strong>Researched Information (20 pts)</strong></td>
<td>Information presented is not accurate and does not support project objectives. Lack of research.</td>
<td>Information is mostly accurate and up-to-date. Limited research on topic/subjects.</td>
<td>Information presented is accurate and up-to-date. Excellent research on topics. Presentation cites researched information.</td>
</tr>
<tr>
<td><strong>Coverage of Subject (20 pts)</strong></td>
<td>Presentation is limited in facts and research about the subject.</td>
<td>Presentation includes facts and research about the subject in good detail.</td>
<td>Presentation includes facts and details about the subject in excellent detail.</td>
</tr>
<tr>
<td><strong>Delivery (15 pts)</strong></td>
<td>Volume, pronunciation, posture, eye contact, and use of notes need improvement.</td>
<td>Voice, language, posture, and eye contact enhance presentation. Notes are not used in excess.</td>
<td>Voice, language, posture, eye contact, and gestures are exceptional. Notes are used minimally.</td>
</tr>
<tr>
<td><strong>Visual Aids (10 pts)</strong></td>
<td>No visual aids are used.</td>
<td>Visual aids are difficult to read and do not contribute to the presentation.</td>
<td>Visual aids used contribute to an effective presentation and are easy to read and follow.</td>
</tr>
<tr>
<td><strong>Time (5 pts)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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