



# Georgia 4-H

## Performing Arts-Vocal Scorecard

**Rating Scale:**

Excellent – 5; Good 3-4;

Fair -2; Needs Improvement – 1

Judge \_\_\_\_\_

Name of 4-H'er	Competitor 1	Competitor 2	Competitor 3	Competitor 4
Name of Song Performed				
<p><b>Introduction (5 points)</b> May include name and county, length of study in this area of performing, etc. Should include name of song, author of song. Can include origin/history of song.</p> <p>1 2 3 4 5</p>				
<p><b>Vocal Ability (25 points)</b></p> <p>Intonation 1 2 3 4 5 Rhythm 1 2 3 4 5 Diction 1 2 3 4 5 Dynamics 1 2 3 4 5 Proper Breathing 1 2 3 4 5</p>				
<p><b>Voice Quality (20 points)</b></p> <p>Note accuracy 1 2 3 4 5 Beauty of sound 1 2 3 4 5 Tone (consistently focused, clear, and centered, through the range of voice) 1 2 3 4 5 Vocal skill 1 2 3 4 5</p>				
<p><b>Showmanship (25 points)</b></p> <p>Facial expression 1 2 3 4 5 Use of stage and or microphone 1 2 3 4 5 Appearance or/use of costume (if worn) 1 2 3 4 5 Eye contact 1 2 3 4 5 Poise 1 2 3 4 5</p>				
<p><b>Degree of Difficulty (20 points)</b></p> <p>Song appropriate for voice (in range, performer hit all notes) 1 2 3 4 5 Technical skill of performer 1 2 3 4 5 Polish 1 2 3 4 5 Memorization 1 2 3 4 5</p>				
<p><b>Time Limit (5 points)</b> 1 2 3 4 5</p>				
<b>TOTAL</b>				