

Georgia 4-H

Performing Arts-Instrumental and Senior Other Instrumental

Rating Scale:

Excellent – 5; Good 3-4;

Fair -2; Needs Improvement – 1

Judge _____

Name of 4-H'er	Contestant 1	Contestant 2	Contestant 3	Contestant 4
Piece Performed/Instrument Played				
<u>Introduction (5 points)</u> May include name and county, length of study in this area of performing, etc. Should include name of song, author of song. Can include origin/history of song. <div style="text-align: right;">1 2 3 4 5</div>				
<u>Tone (15 points)</u> Beauty, clarity, quality of sound 1 2 3 4 5 Strength, control & embouchure 1 2 3 4 5 Intonation, tone quality 1 2 3 4 5				
<u>Technique and Musicianship (30 points)</u> Meter – Melody 1 2 3 4 5 Techniques appropriate for instrument <div style="text-align: right;">1 2 3 4 5</div> Accents 1 2 3 4 5 Precision, note accuracy 1 2 3 4 5 Slurs 1 2 3 4 5 Bowing (strings), Tonguing (wind instruments), Grip (percussion) 1 2 3 4 5				
<u>Interpretation (25 points)</u> Tempo 1 2 3 4 5 Rhythm 1 2 3 4 5 Style 1 2 3 4 5 Phrasing 1 2 3 4 5 Dynamics 1 2 3 4 5				
<u>Presentation (10 points)</u> Stage Presence (confidence, poise) 1 2 3 4 5 Posture/appropriate dress 1 2 3 4 5				
<u>Selection (10 points)</u> Choice of music 1 2 3 4 5 (Include integration of accompaniment – if used) Degree of difficulty of chosen piece <div style="text-align: right;">1 2 3 4 5</div>				
<u>Time Limit (5 points)</u> 1 2 3 4 5				
<u>TOTAL</u>				

