### Georgia 4-H

**Performing Arts-General Scorecard**

**Rating Scale:**
- Excellent – 5;
- Good 3-4;
- Fair -2;
- Needs Improvement – 1

<table>
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<tr>
<th>Name of 4-H’er</th>
<th>Competitor 1</th>
<th>Competitor 2</th>
<th>Competitor 3</th>
<th>Competitor 4</th>
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**Name of Song Performed**

**Type of Performance:**
(CIRCLE ONE: guitar/vocal; vocal/dance; gymnastics; martial arts; piano/vocal; monologue; monologue/vocal; song/dance; comedy routine; dramatic presentation; magic presentation; etc.)

**Introduction (5 points)**
May include name and county, length of study in this area of performing, etc. Should include name of song or piece, author of song or origin of performance, etc. Can include origin/history etc.

1 2 3 4 5

**Performance Ability (40 points)**

- Technique 2 4 6 8 10
- Precision 2 4 6 8 10
- Rhythm 2 4 6 8 10
- Skill demonstrated 2 4 6 8 10

**Showmanship (30 points)**

- Facial expression 1 2 3 4 5
- Use of stage/stage presence 1 2 3 4 5
- Appearance or/use of costume (if worn) or appropriate
- Dress for performance 1 2 3 4 5
- Eye contact 1 2 3 4 5
- Poise 1 2 3 4 5
- Energy 1 2 3 4 5

**Degree of Difficulty (20 points)**

- Degree of difficulty appropriate for age level and performance presented 1 2 3 4 5
- Technical Skill of Performer 1 2 3 4 5
- Polish 1 2 3 4 5
- Memorization 1 2 3 4 5

**Time Limit (5 points)**

1 2 3 4 5

**TOTAL**