



# Georgia 4-H

## Performing Arts - Drama Scorecard

**Rating Scale:**

Excellent – 5; Good 3-4;

Fair -2; Needs Improvement – 1

Judge \_\_\_\_\_

Name of 4-H'er	Contestant 1	Contestant 2	Contestant 3	Contestant 4
_____				
<b>Name of Selection Performed</b>				
<b>Introduction (5 pts.)</b> May include name and county, length of study in this area of performing, etc. Should include name of song, author of song. Can include origin/history of song. <div style="text-align: right;">1 2 3 4 5</div>				
<b>Mechanics: (25 points)</b> Voice projection and inflection    1 2 3 4 5 Diction/enunciation                    1 2 3 4 5 Poise self –confidence                1 2 3 4 5 Memory                                        1 2 3 4 5 Use of Stage                                 1 2 3 4 5				
<b>Imagination and Creativity (10 pts.)</b> Imaginative Performance and line delivery <div style="text-align: right;">1 2 3 4 5</div> 4-H'er was creative in selection and presentation of dramatic piece <div style="text-align: right;">1 2 3 4 5</div>				
<b>Characterization (40 pts.)</b> Posture, movement, gestures        1 2 3 4 5 Facial expression, Eye contact       1 2 3 4 5 Costumes – effective use of props/make-up, etc. <div style="text-align: right;">1 2 3 4 5</div> Variety of dramatic skills displayed 1 2 3 4 5 Effective portrayal of character      1 2 3 4 5 Quality of characterization            1 2 3 4 5 Stage Presence                            1 2 3 4 5 Persuasive performance              1 2 3 4 5				
<b>Script (25 pts.)</b> Piece was enjoyable or evoked emotion <div style="text-align: right;">1 2 3 4 5</div> Structure (performance had transitive/beats and a clear beginning, middle, climax and end) <div style="text-align: right;">1 2 3 4 5</div> Dramatic Impact (performance piece easily understood by others) <div style="text-align: right;">1 2 3 4 5</div>				
<b>Time Limit (5 pts.)</b> 1 2 3 4 5				
<b><u>TOTAL</u></b>				