

**PERFORMING ARTS SCORE SHEET**  
**PROJECT: 4<sup>th</sup>-6<sup>th</sup> Grade Performing Arts Vocal**



| <b>Contestant's Name</b><br><b>County</b>   | Competitor 1: | Competitor 2: | Competitor 3: | Competitor 4: |
|---|---------------|---------------|---------------|---------------|
| <b>Presentation Format</b><br><b>5 Points</b><br>Introduction given.<br>Presentation must follow instructions for talent area.<br>Performers may play own accompaniment.<br>Performance should be appropriate for general audiences.  |               |               |               |               |
| <b>Quality</b><br><b>30 Points</b><br>Degree of excellence of performance, i.e. superiority and distinctiveness. Ability of performer to do what activity or skill requires, creativity and uniqueness of performance.  |               |               |               |               |
| <b>Skill (Demonstrated Ability)</b><br><b>30 Points</b><br>Degree of difficulty and originality. Song within vocal range. Stays on key and maintains pitch. Good intonation. Good diction and quality of vocal tones.   |               |               |               |               |
| <b>Showmanship</b><br><b>30 Points</b><br>Personality of performer on stage. Communication/eye contact with audience. Confidence and poise, facial expressions, effective stage use, enthusiasm, and overall entertainment quality. Effective use of costume and props (if applicable). |               |               |               |               |
| <b>Time Limit</b><br><b>5 Points</b><br>Time limit of 4 minutes is observed (includes introduction). Points deducted for exceeding time. Points not deducted for silence/ lead-in time at beginning of taped music.   |               |               |               |               |
| <b>Maximum 100</b><br><br><b>Total</b>  |               |               |               |               |