



PERFORMING ARTS SCORE SHEET
PROJECT: 4th-6th Grade Performing Arts Vocal

Contestant's Name County	Competitor 1:	Competitor 2:	Competitor 3:	Competitor 4:
Presentation Format 5 Points Introduction given. Presentation must follow instructions for talent area. Performers may play own accompaniment. Performance should be appropriate for general audiences.				
Quality 30 Points Degree of excellence of performance, i.e. superiority and distinctiveness. Ability of performer to do what activity or skill requires, creativity and uniqueness of performance.				
Skill (Demonstrated Ability) 30 Points Degree of difficulty and originality. Song within vocal range. Good intonation. Good diction and quality of vocal tones.				
Showmanship 30 Points Personality of performer on stage. Communication/eye contact with audience. Confidence and poise, facial expressions, effective stage and microphone use, enthusiasm, and overall entertainment quality. Effective use of costume and props (if applicable).				
Time Limit 5 Points Time limit of 4 minutes is observed (includes introduction). Points deducted for exceeding time. Points not deducted for silence/ lead-in time at beginning of taped music.				
Maximum 100				
Total				