

PERFORMING ARTS SCORE SHEET
PROJECT: 4th-6th Grade Performing Arts General

| Contestant's Name County | Competitor 1: | Competitor 2: | Competitor 3: | Competitor 4: |
|--|---------------|---------------|---------------|---------------|
| Presentation Format 5 Points Introduction given. Presentation must follow instructions for talent area. Performers may play own accompaniment. Performance should be appropriate for general audiences. | | | | |
| Quality 25 Points Degree of excellence of performance, i.e. superiority and distinctiveness. Ability of performer to do what activity or skill requires, creativity and uniqueness of performance. | | | | |
| Skill (Demonstrated Ability) 30 Points Degree of difficulty and originality. Skill level demonstrated. Evidence of skill in all talent areas demonstrated. | | | | |
| Showmanship 35 Points Personality of performer on stage. Communication/eye contact with audience. Confidence and poise, facial expressions, effective stage and microphone use, enthusiasm, and overall entertainment quality. Effective use of costume and props (if applicable). | | | | |
| Time Limit 5 Points Time limit of 4 minutes is observed (includes introduction). Points deducted for exceeding time. Points not deducted for silence/ lead-in time at beginning of taped music. | | | | |
| Maximum 100 Total | | | | |