Georgia 4-H Senior Project Achievement Portfolio Scoring Note Paper

| _ | | _ | |
|--|------|---|--|
| Contestant's Name, County | | | |
| Main Project Work (25 pts.) | | | |
| Includes activities in the project area | | | |
| that portfolio is submitted. These | | | |
| activities may include articles made | | | |
| or prepared, animals cared for, acres | | | |
| tended, size of project, etc. | | | |
| Main Project Sharing and | | | |
| Helping Experiences (25 pts.) | | | |
| Includes activities where the 4-H'er | | | |
| shared the information learned in | | | |
| the main project area or helped | | | |
| someone else in that area. | | | |
| Other Leadership and Teen | | | |
| Leadership Activities (15 pts.) | | | |
| These are activities not related to the | | | |
| main project in which the 4-H'er had | | | |
| a leadership role. | | | |
| Other Community Service and | | | |
| Citizenship Activities (15 pts.) | | | |
| These activities should include | | | |
| activities where a 4-H'er as an | | | |
| individual or part of a group provides | | | |
| a service or completes a project for | | | |
| the betterment of the community | | | |
| Other Activities (10 pts.) | | | |
| Participation in county, district, | | | |
| region or state events, judging teams | | | |
| not related to the main project and | | | |
| awards and recognition may be | | | |
| included. | | | |
| Supporting Materials (5 pts.) | | | |
| Up to two pages of pictures, news | | | |
| articles, letters and others pieces of | | | |
| information that support what has | | | |
| been reported. Items may overlap | | | |
| but must lay flat on the pages. | | | |
| Reliability and Layout (5 pts.) | | | |
| All sections are present and | | | |
| complete: cover letter, project work, | | | |
| helping and sharing, leadership, | | | |
| citizenship, other activities, and | | | |
| supporting materials. The cover | | | |
| letter is used as a tool of introduction | | | |
| and may include any information | | | |
| about the youth and project. | | | |
| Correctness of spelling and grammar | | | |
| is considered. | | | |
| Total (100 possible) | | | |
| State Congress Interview (15 | | | |
| pts.) | | | |
| Includes confidence, clarity, | | | |
| creativity and general appearance as | | | |
| shown during State Congress | | | |
| interview | | | |
| Parisad 9/2020 by kgh & kh | | | |