

# Georgia 4-H

## Performing Arts - Drama Scorecard

**Rating Scale:**

Excellent – 5; Good 3-4;

Fair -2; Needs Improvement – 1

Judge \_\_\_\_\_

Name of 4-H'er	Contestant 1	Contestant 2	Contestant 3	Contestant 4
_____				
<b>Name of Selection Performed</b>				
<b>Introduction (5 pts.)</b> May include name and county, length of study in this area of performing, etc. Should include name of dramatic piece, author, etc. Can include origin/history. 1 2 3 4 5				
<b>Mechanics: (25 points)</b> Voice projection and inflection 1 2 3 4 5 Diction/enunciation 1 2 3 4 5 Poise self –confidence 1 2 3 4 5 Memory 1 2 3 4 5 Use of Stage 1 2 3 4 5				
<b>Imagination and Creativity (10 pts.)</b> Imaginative Performance and line delivery 1 2 3 4 5 4-H'er was creative in selection and presentation of dramatic piece 1 2 3 4 5				
<b>Characterization (40 pts.)</b> Posture, movement, gestures 1 2 3 4 5 Facial expression, Eye contact 1 2 3 4 5 Costume – effective use of props/make-up, etc. 1 2 3 4 5 Variety of dramatic skills displayed 1 2 3 4 5 Effective portrayal of character 1 2 3 4 5 Stage Presence 1 2 3 4 5 Persuasive performance 1 2 3 4 5				
<b>Script (15 pts.)</b> Piece was enjoyable or evoked emotion 1 2 3 4 5 Structure (performance had transitive/beats and a clear beginning, middle, climax and end) 1 2 3 4 5 Dramatic Impact (performance piece easily understood by others) 1 2 3 4 5				
<b>Time Limit (5 pts.)</b> 1 2 3 4 5				
<b>TOTAL</b>				

2/17/2017